

4

BUILDING BLOCKS

In this chapter you will

- Learn how to read schematic diagrams, the language of electronic circuits
- Be introduced to the capacitor
- Work with input pins
- Use arithmetic and test values
- Make decisions with if-then-else statements
- Learn the difference between analog and digital
- Measure analog voltage sources at different levels of precision
- Be introduced to variable resistors, piezoelectric buzzers, and temperature sensors
- Consolidate your knowledge by creating traffic lights, a battery tester, and a thermometer

The information in this chapter will help you understand an Arduino’s potential. We’ll continue to learn more about electronics, including information about new components, how to read schematic diagrams (the “road maps” of electronic circuits), and the types of signals that can be measured. Then, we’ll discuss additional Arduino functions—such as storing values, performing mathematical operations, and making decisions. Finally, we’ll examine some more components and then put them to use in some useful projects.

Using Schematic Diagrams

Chapter 3 described how to build a circuit using physical layout diagrams to represent the breadboard and components mounted on it. Although such physical layout diagrams may seem like the easiest way to diagram a circuit, you’ll find that as more components are added, direct representations can make physical diagrams a real mess. Because our circuits are about to get more complicated, we’ll start using *schematic diagrams* (also known as *circuit diagrams*) to illustrate them, such as the one shown in Figure 4-1.

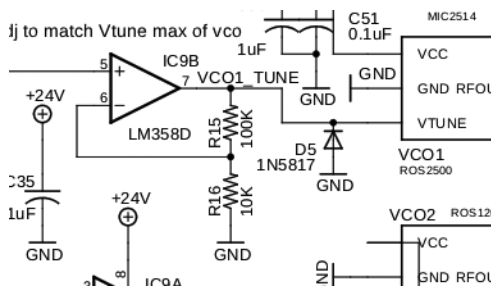


Figure 4-1: Example of a schematic diagram

Schematics are simply circuit “road maps” that show the path of electrical current flowing through various components. Instead of showing components and wires, a schematic uses symbols and lines.

Identifying Components

Once you know what the symbols mean, reading a schematic is easy. To begin, let’s examine the symbols for the components we’ve already used.

The Arduino

Figure 4-2 shows a symbol for the Arduino itself. As you can see, all of the Arduino’s connections are displayed and neatly labeled.

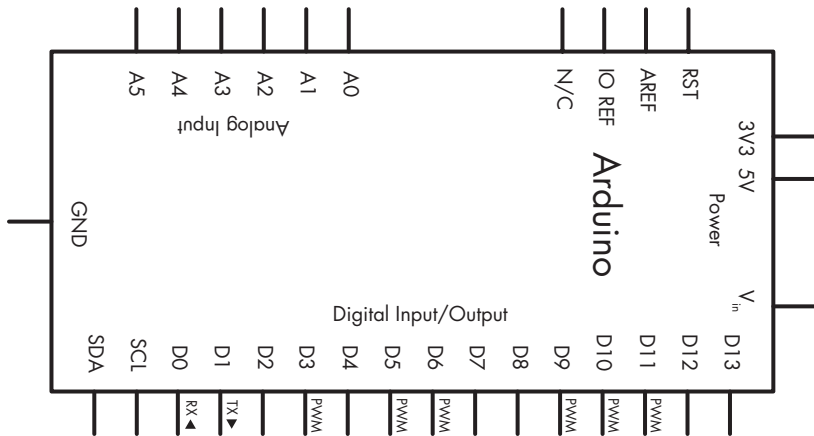


Figure 4-2: Arduino Uno symbol

The Resistor

The resistor symbol is shown in Figure 4-3.

It's good practice to display the resistor value and part designator along with the resistor symbol ($220\ \Omega$ and R1 in this case). This makes life a lot easier for everyone trying to make sense of the schematic (including you). Often you may see ohms written as *R* instead—for example, 220 R.



Figure 4-3: Resistor symbol

The Rectifier Diode

The rectifier diode is shown in Figure 4-4.

Recall from Chapter 3 that rectifier diodes are polarized, and current flows from the anode to the cathode. On the symbol shown in Figure 4-4, the anode is on the left and the cathode is on the right. An easy way to remember this is to think of current flowing toward the point of the triangle only. Current cannot flow the other way, because the vertical bar “stops” it.

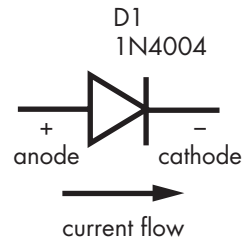


Figure 4-4: Rectifier diode symbol

The LED

The LED symbol is shown in Figure 4-5.

All members of the diode family share a common symbol: the triangle and vertical line. However, LED symbols show two parallel arrows pointing away from the triangle to indicate that light is being emitted.

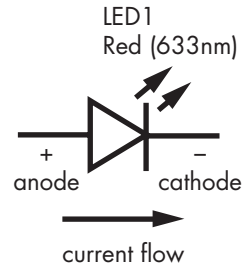


Figure 4-5: LED symbol

The Transistor

The transistor symbol is shown in Figure 4-6. We'll use this to represent our BC548.

The vertical line at the top of the symbol (labeled *C*) represents the collector, the horizontal line at the left represents the base (labeled *B*), and the bottom line represents the emitter (labeled *E*). The arrow inside the symbol, pointing down and to the right, tells us that this is an *NPN*-type transistor, because *NPN* transistors allow current to flow from the collector to the emitter. (*PNP*-type transistors allow current to flow from the emitter to collector.)

When numbering transistors, we use the letter *Q*, just as we use *R* to number resistors.

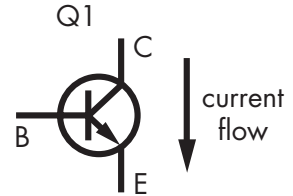


Figure 4-6: Transistor symbol

The Relay

The relay symbol is shown in Figure 4-7.

Relay symbols can vary in many ways and may have more than one set of contacts, but all relay symbols share certain elements in common. The first is the *coil*, which is the curvy vertical line at the left. The second element is the relay *contacts*. The *COM* (for common) contact is often used as an input, and the contacts marked *NO* (normally open) and *NC* (normally closed) are often used as outputs.

The relay symbol is always shown with the relay in the off state and the coil not *energized*—that is, with the *COM* and *NC* pins connected. When the relay coil is energized, the *COM* and *NO* pins will be connected in the symbol.

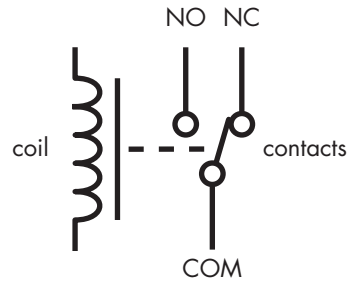


Figure 4-7: Relay symbol

Wires in Schematics

When wires cross or connect in schematics, they are drawn in particular ways, as shown in the following examples.

Crossing but Not Connected Wires

When two wires cross but are not connected, the crossing can be represented in one of two ways, as shown in Figure 4-8. There is no one right way; it's a matter of preference.



Figure 4-8: Nonconnecting crossed wires

Connected Wires

When wires are meant to be physically connected, a *junction dot* is drawn at the point of connection, as shown in Figure 4-9.



Figure 4-9:
Two wires that
are connected

Wire Connected to Ground

When a wire is connected back to ground (GND), the standard method is to use the symbol shown in Figure 4-10.

The GND symbol at the end of a line in a schematic tells you that the wire is physically connected to the Arduino GND pin.



Figure 4-10:
The GND
symbol

Dissecting a Schematic

Now that you know the symbols for various components and their connections, let's dissect the schematic we would draw for Project 1. Recall that you made five LEDs blink backward and forward.

Compare the schematic shown in Figure 4-11 with Figure 3-13 on page 45, and you'll probably agree that using a schematic is a much easier way to describe a circuit.

From now on, we'll use schematics to describe circuits, and we'll show the symbols for new components as they're introduced.

NOTE *If you'd like to create your own computer-drawn schematics, try the *Fritzing* application, available for free from <http://www.fritzing.org/>.*

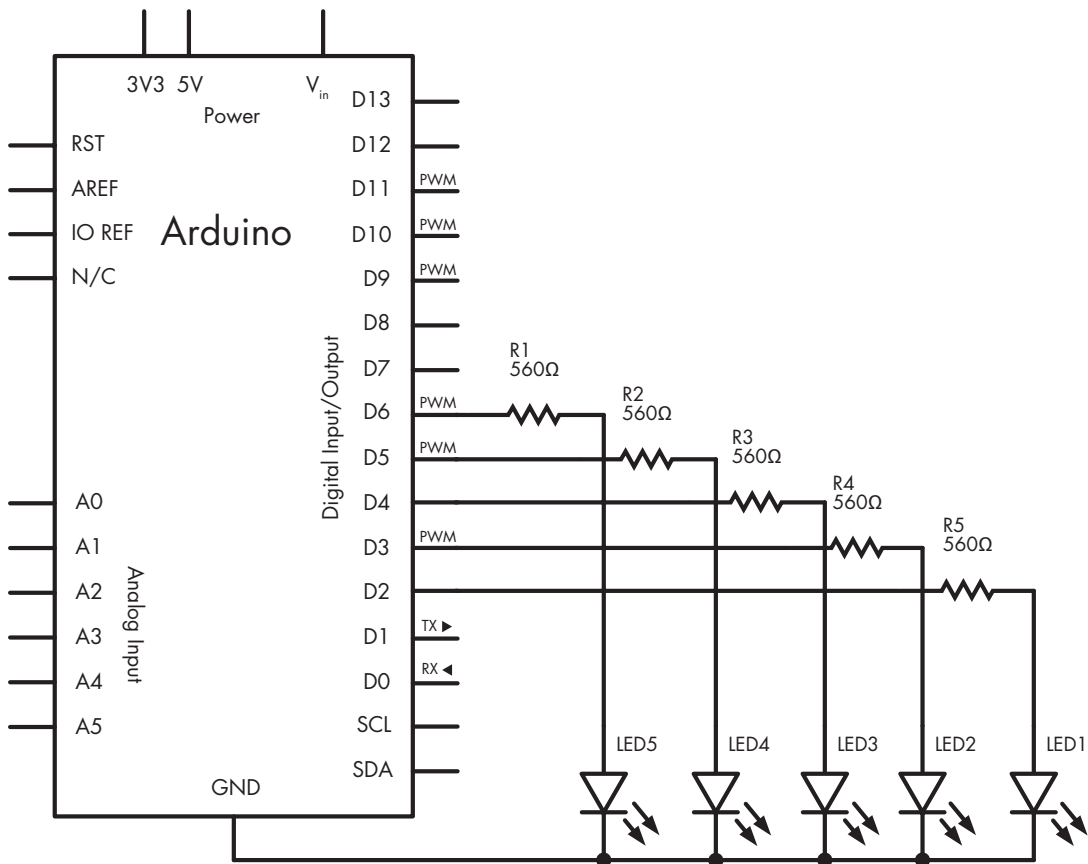


Figure 4-11: Schematic for Project 1

The Capacitor

A *capacitor* is a device that holds an electric charge. It consists of two metal plates with an insulating layer that allows an electric charge to build up between the plates. Once the current is stopped, the charge remains and can flow out of the capacitor (called *discharging* the capacitor) as soon as the charge voltage stored in the capacitor is presented with a new path for the current to take.

Measuring the Capacity of a Capacitor

The amount of charge that a capacitor can store is measured in *farads*, and one farad is actually a very large amount. Therefore, you will generally find capacitors with values measured in picofarads or microfarads.

One *picofarad* (pF) is 0.000000000001 of a farad, and one *microfarad* (μF) is 0.000001 of a farad. Capacitors are also manufactured to accept certain voltage maximums. In this book, we'll be working with low voltages only, so we won't be using capacitors rated at greater than 10 V or so; it's generally fine, however, to use higher-voltage specification capacitors in lower-voltage circuits. Common voltage ratings are 10, 16, 25, and 50 V.

Reading Capacitor Values

Reading the value of a ceramic capacitor takes some practice, because the value is printed in a sort of code. The first two digits represent the value in picofarads, and the third digit is the multiplier in tens. For example, the capacitor shown in Figure 4-12 is labeled *104*. This equates to 10, followed by four zeros, which equals 100,000 picofarads/pF (100 nanofarads [nF], or 0.1 microfarads [μF]).

NOTE *The conversions between units of measure can be a little confusing, but you can print an excellent conversion chart from <http://www.justradios.com/uFnFpF.html>.*



Figure 4-12: A 0.1 μF ceramic capacitor

Types of Capacitors

Our projects will use two types of capacitors: ceramic and electrolytic.

Ceramic Capacitors

Ceramic capacitors, such as the one shown in Figure 4-12, are very small and therefore hold a small amount of charge. They are not polarized and can be used for current flowing in either direction. The schematic symbol for a nonpolarized capacitor is shown in Figure 4-13.

Ceramic capacitors work beautifully in high-frequency circuits because they can charge and discharge very quickly due to their small capacitance.

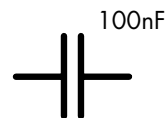


Figure 4-13: A nonpolarized capacitor schematic symbol, with the capacitor's value shown at the upper right

Electrolytic Capacitors

Electrolytic capacitors, like the one shown in Figure 4-14, are physically larger than ceramic types, offer increased capacitance, and are polarized. A marking on the cover shows either the positive (+) side or negative side (-). In Figure 4-14, you can see the stripe and the small negative (-) symbol that identifies the negative side. Like resistors, capacitors also have a level of tolerance with their values. The capacitor in Figure 4-14 has a tolerance of 20 percent and a capacitance of 100 μF .

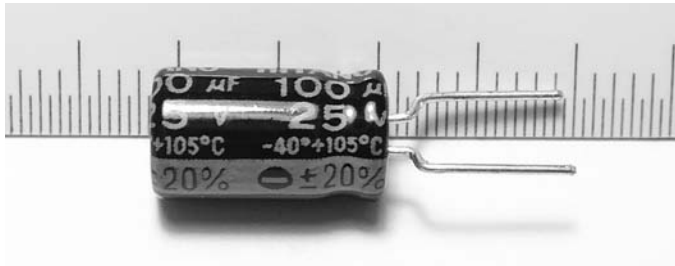


Figure 4-14: Electrolytic capacitor

The schematic symbol for electrolytic capacitors, shown in Figure 4-15, includes the + symbol to indicate the capacitor's polarity.

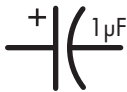


Figure 4-15: Polarized capacitor schematic symbol

Electrolytic capacitors are often used to store larger electric charges and to smooth power supply voltages. Like a small temporary battery, they can provide power-supply smoothing and stability near circuits or parts that draw high currents quickly from the supply. This prevents unwanted dropouts and noise in your circuits. Luckily, the values of the electrolytic capacitor are printed clearly on the outside and don't require decoding or interpretation.

Now that you have experience generating basic forms of output using LEDs with your Arduino, it's time to learn how to send input from the outside world into your Arduino using digital inputs and to make decisions based on that input.

Digital Inputs

In Chapter 3, we used digital I/O pins as outputs to turn LEDs on and off. We can use these same pins to accept input from users—such as detecting whether a push button has been pressed by a user.

Like digital outputs, digital inputs have two states: high and low. The simplest form of digital input is a push button, like those shown in Figure 4-16. You can insert these directly into your solderless breadboard. A *push button* allows a voltage or current to pass when the button is pressed, and digital input pins are used to detect the presence of the voltage and to determine whether a button is pressed.

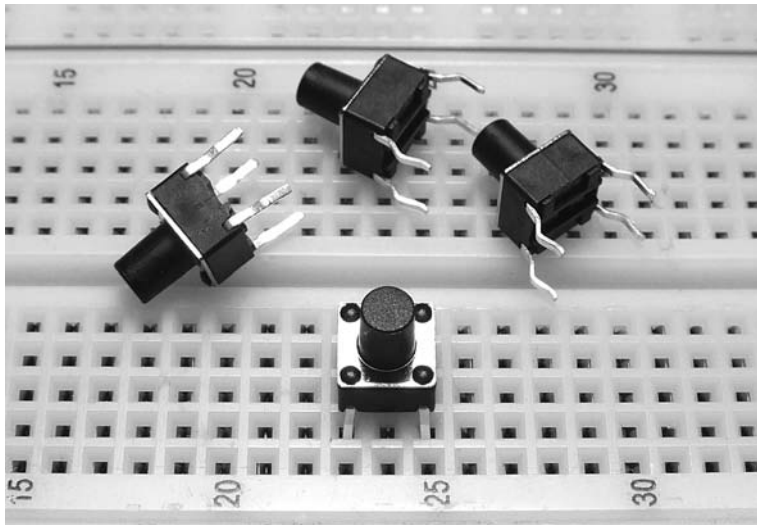


Figure 4-16: Basic push buttons on a breadboard

Notice how the button at the bottom of the figure is inserted into the breadboard, bridging rows 23 and 25. When the button is pressed, it connects the two rows. The schematic symbol for this particular push button is shown in Figure 4-17. The symbol represents the two sides of the button, which are numbered with the prefix S. When the button is pressed, the line bridges the two halves and allows voltage or current through.

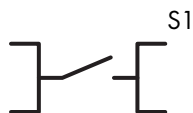


Figure 4-17: Push-button schematic symbol

MEASURING SWITCH BOUNCE WITH A DIGITAL STORAGE OSCILLOSCOPE

Push buttons exhibit a phenomenon called *switch bounce*, or *bouncing*, which refers to a button's tendency to turn on and off several times after being pressed only once by the user. This phenomenon occurs because the metal contacts inside a push button are so small that they can vibrate after a button has been released, thereby switching on and off again very quickly.

Switch bounce can be demonstrated with a *digital storage oscilloscope* (DSO), a device that displays the change in a voltage over a period of time. For example, consider Figure 4-18, a DSO displaying a switch bounce.

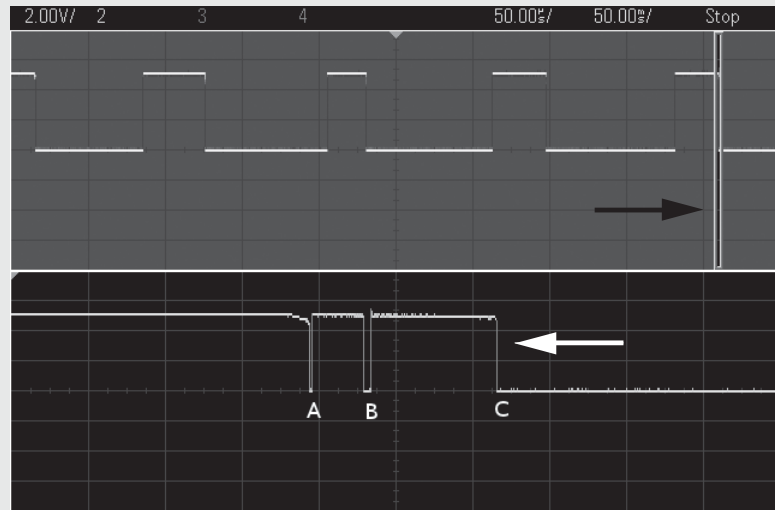


Figure 4-18: Measuring switch bounce

The top half of the display in Figure 4-18 shows the results of pressing a button several times. When the voltage line indicated by the arrows is at the higher horizontal position (5 V), the button is in the *on* state and the voltage is connected through it. Underneath the word *Stop* is a slice of time just after the button was switched off, as shown by two vertical lines. The button voltage during this time is magnified in the bottom half of the screen. At A, the button is released by the user and the line drops down to 0 V. However, as you can see, due to physical vibration, the button is again at the higher 5 V position until B, where it vibrates off and then on again until C, where it settles at the low (off) state. In effect, instead of relaying one button press to our Arduino, in this case, we have unwittingly sent three.

Project #4: Demonstrating a Digital Input

Our goal in this project is to create a button that turns on an LED for half a second when pressed.

The Algorithm

Here is our algorithm:

1. Test to see if the button has been pressed.
2. If the button has been pressed, then turn on the LED for half a second, and then turn it off.
3. If the button has not been pressed, then do nothing.
4. Repeat indefinitely.

The Hardware

Here's what you'll need to create this project:

- One push button
- One LED
- One 560 Ω resistor
- One 10 k Ω resistor
- One 100 nF capacitor
- Various connecting wires
- One breadboard
- Arduino and USB cable

The Schematic

First we create the circuit on the breadboard with the schematic shown in Figure 4-19. Notice how the 10 k Ω resistor is connected between GND and digital pin seven. We call this a *pull-down resistor*, because it pulls the voltage at the digital pin almost to zero. Furthermore, by adding a 100 nF capacitor across the 10 k Ω resistor, we create a simple *debounce* circuit to help filter out the switch bounce. When the button is pressed, the digital pin goes immediately to high. But when the button is released, digital pin seven is pulled down to GND via the 10 k Ω resistor, and the 100 nF capacitor creates a small delay. This effectively covers up the bouncing pulses by slowing down the voltage falling to GND, thereby eliminating most of the false readings due to floating voltage and erratic button behavior.

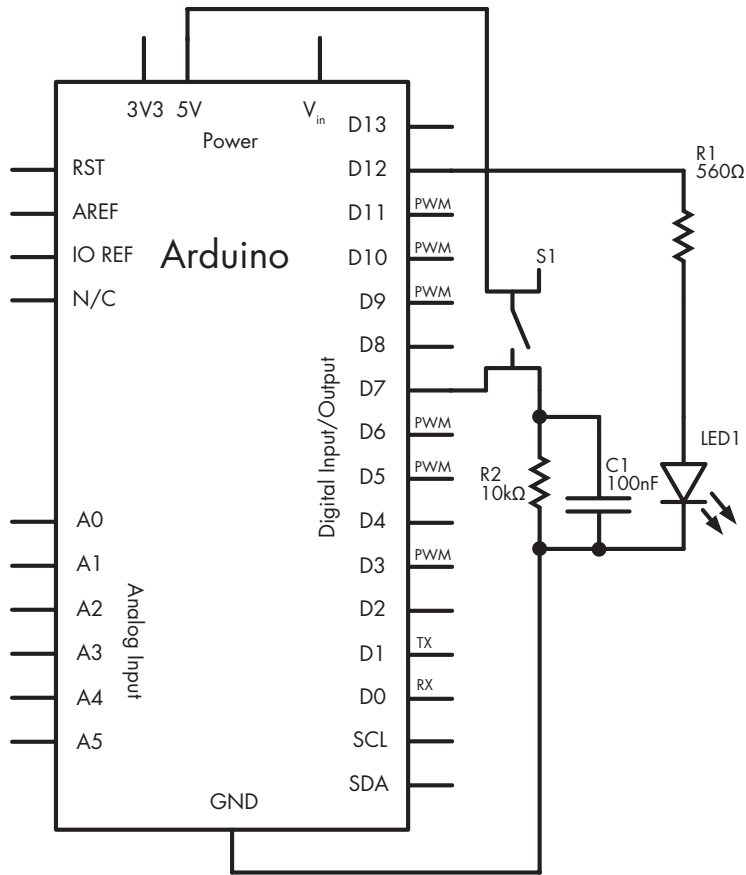


Figure 4-19: Schematic for Project 4

Because this is the first time you're building a circuit with a schematic, follow these step-by-step instructions as you walk through the schematic; this should help you understand how the components connect:

1. Insert the push button into the breadboard, as shown in Figure 4-20.
2. Turn the breadboard 90 degrees counterclockwise and insert the 10 k Ω resistor, a short link wire, and the capacitor, as shown in Figure 4-21.

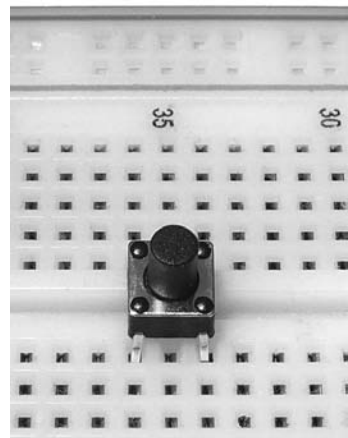


Figure 4-20: Push button inserted into breadboard

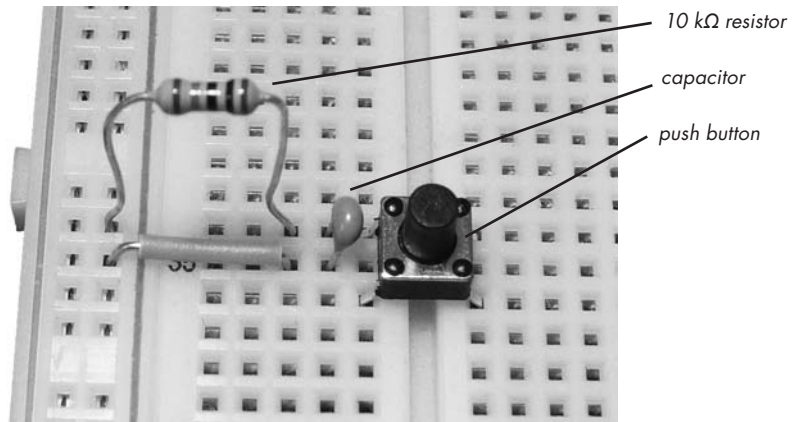


Figure 4-21: 10 kΩ resistor, capacitor, and push button

3. Connect one wire from the Arduino 5 V pin to the leftmost vertical column on the breadboard, and connect another wire from the Arduino GND pin to the vertical row to the right of the 5 V column, as shown in Figure 4-22.

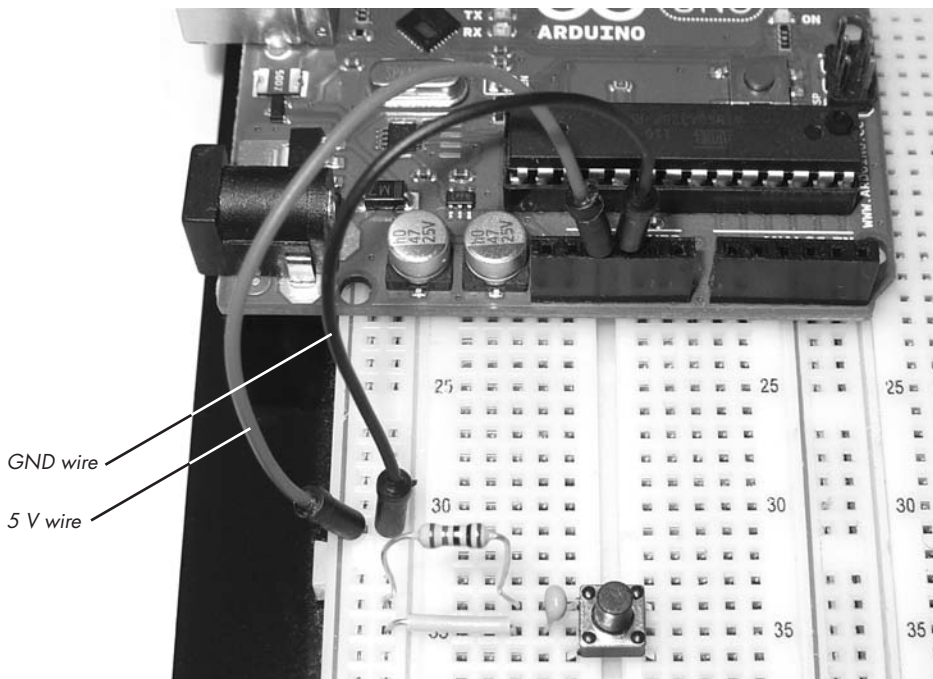


Figure 4-22: The 5 V (red) and GND (black) wires

4. Run a wire from Arduino digital pin 7 to the breadboard near the top-right corner of the button, as shown in Figure 4-23.

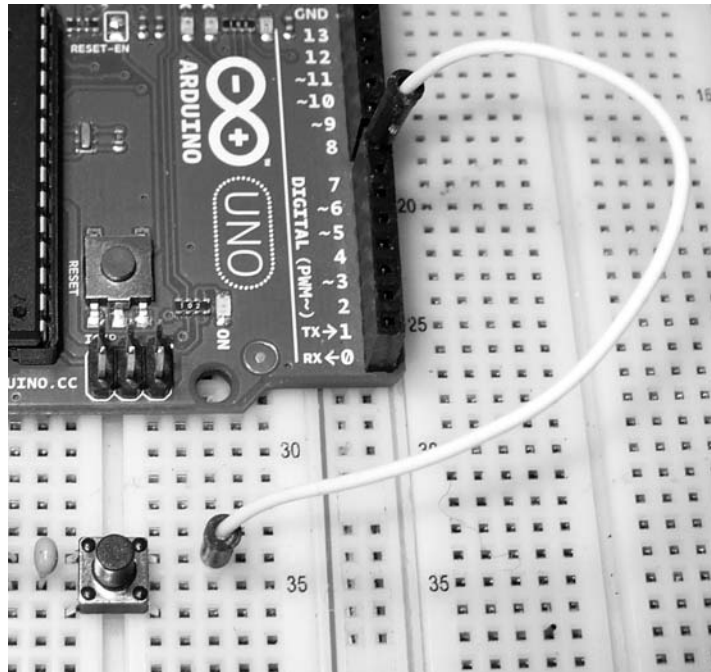


Figure 4-23: Connecting the button to the digital input

5. Insert the LED into the breadboard with the short leg (the cathode) connected to the GND column, and the long leg (the anode) in a row to the right. Next, connect the 560 Ω resistor to the right of the LED, as shown in Figure 4-24.

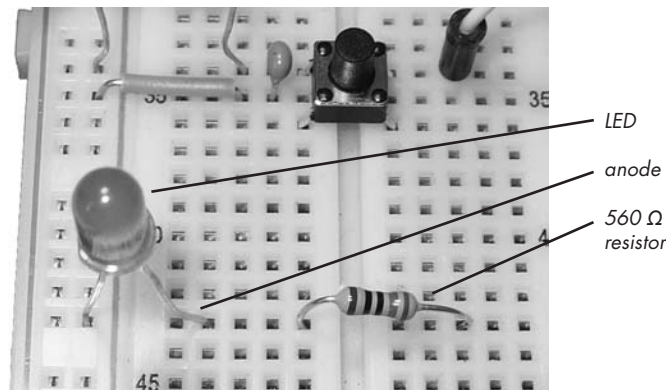


Figure 4-24: Inserting the LED and 560 Ω resistor

6. Connect a wire from the right side of the 560 Ω resistor to Arduino digital pin 12, as shown in Figure 4-25.

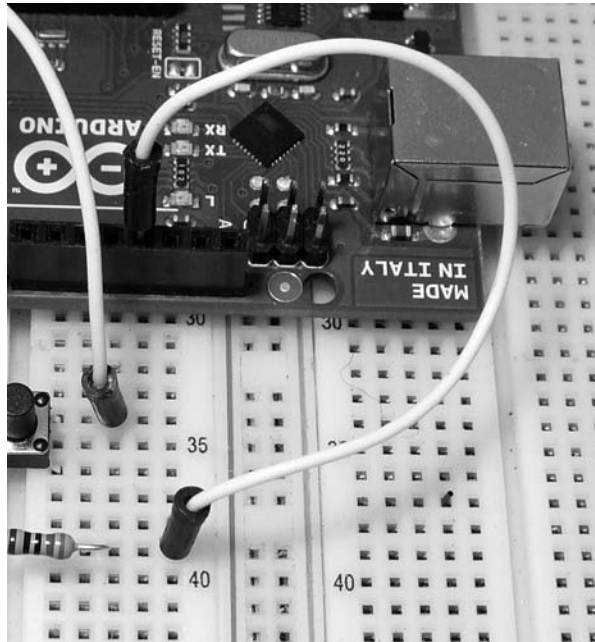


Figure 4-25: Connecting the LED branch to the Arduino

Before continuing, review the schematic for this circuit and check that your components are wired correctly. Compare the schematic against the actual wiring of the circuit.

The Sketch

For the sketch, enter and upload Listing 4-1:

```
// Project 4 - Demonstrating a Digital Input
❶ #define LED    12
   #define BUTTON 7

void setup()
{
  ❷ pinMode(LED, OUTPUT); // output for the LED
  pinMode(BUTTON, INPUT); // input for the button
}

void loop()
{
  if ( digitalRead(BUTTON) == HIGH )
  {
```

```
    digitalWrite(LED, HIGH); // turn on the LED
    delay(500);             // wait for 0.5 seconds
    digitalWrite(LED, LOW); // turn off the LED
  }
}
```

Listing 4-1: Digital input

After you've uploaded your sketch, tap the push button briefly and your LED should stay on for half a second.

Modifying Your Sketch

Once you've had some success, try modifying your sketch by changing the length of time that the light stays on or by adding a push button control to Project 3. (Don't disassemble this circuit, though; we'll use it again in the next example.)

Understanding the Sketch

Let's examine the new items in the sketch for Project 4—specifically, `#define`, digital input pins, and the `if-then` function.

Creating Constants with `#define`

Before `void setup()`, we use `#define` statements at ❶ to create fixed variables: When the sketch is compiled, the IDE replaces any instance of the defined word with the number that follows it. For example, when the IDE sees `LED` in the line at ❷, it replaces it with the number 12.

We're basically using the `#define` command to label the digital pins for the LED and button in the sketch. Also notice that we do not use a semi-colon after a `#define` value. It's a good idea to label pin numbers and other fixed values (such as a time delay) in this way, because if the value is used repeatedly in the sketch, then you won't have to edit the same item more than once. In this example, `LED` is used three times in the sketch; to edit this value, we'd simply have to change its definition once in its `#define` statement.

Reading Digital Input Pins

To read the status of a button, we first define a digital I/O pin as an input in `void setup()` using the following:

```
pinMode(BUTTON, INPUT); // input for button
```

Next, to discover whether the button is connecting a voltage through to the digital input (that is, it's being pressed), we use `digitalRead(pin)`, where `pin` is the digital pin number to read. The function returns either `HIGH` (voltage is close to 5 V at the pin) or `LOW` (voltage is close to 0 V at the pin).

Making Decisions with if

Using if, we can make decisions in our sketch and tell the Arduino to run different code, depending on the decision. For example, in the sketch for Project 4, we used Listing 4-2:

```
// Listing 4-2
if (digitalRead(BUTTON) == HIGH)
{
    digitalWrite(LED, HIGH);    // turn on the LED
    delay(500);                // wait for 0.5 seconds
    digitalWrite(LED, LOW);    // turn off the LED
}
```

Listing 4-2: A simple if-then example

The first line in the code begins with if tests for a condition. If the condition is true (that is, voltage is HIGH), then it means that the button is pressed and the code that follows inside the curly brackets will run.

To determine whether the button is pressed (digitalRead(BUTTON) is set to HIGH), we use a *comparison operator*, a double equal sign (==). If we were to replace == with != (not equal to) in the sketch, then the LED would turn off when the button is pressed instead. Try it and see.

NOTE *A common mistake is to use a single equal sign (=), which means “make equal to,” in a test statement instead of a double equal sign (==), which says “test if it is equal to.” You may not get an error message, but your if statement may not work!*

Making More Decisions with if-then-else

You can add another action to an if statement by using else. For example, if we rewrite Listing 4-1 by adding else as shown in Listing 4-3, then the LED will turn on *if* the button is pressed, or *else* it will be off. Using else forces the Arduino to run another section of code if the test in the if statement is not true.

```
// Listing 4-3
#define LED 12
#define BUTTON 7

void setup()
{
    pinMode(LED, OUTPUT); // output for the LED
    pinMode(BUTTON, INPUT); // input for the button
}

void loop()
{
```

```
if ( digitalRead(BUTTON) == HIGH )
{
  digitalWrite(LED, HIGH);
}
else
{
  digitalWrite(LED, LOW);
}
}
```

Listing 4-3: Adding else

Boolean Variables

Sometimes you need to record whether something is in either of only two states, such as on or off, or hot or cold. A *Boolean variable* is the legendary computer “bit” whose value can be only a zero (0, false) or one (1, true). This is where the Boolean variable is useful: It can only be true or false. Like any other variable, we need to declare it in order to use it:

```
boolean raining = true; // create the variable "raining" and first make it true
```

Within the sketch, you can change the state of a Boolean with a simple reassignment, such as this:

```
raining = false;
```

It’s simple to use Boolean variables to make decisions using an if test structure. Because Boolean comparisons can either be true or false, they work well with the comparison operators `!=` and `==`. Here’s an example:

```
if ( raining == true )
{
  if ( summer != true )
  {
    // it is raining and not summer
  }
}
```

Comparison Operators

We can use various operators to make decisions about two or more Boolean variables or other states. These include the operators *not* (`!`), *and* (`&&`), and *or* (`||`).

The not Operator

The *not* operator is denoted by the use of an exclamation mark (!). This operator is used as an abbreviation for checking whether something is *not true*. Here's an example:

```
if ( !raining )
{
    // it is not raining (raining == false)
}
```

The and Operator

The logical *and* operator is denoted by &&. Using *and* helps reduce the number of separate if tests. Here's an example:

```
if (( raining == true ) && ( !summer ))
{
    // it is raining and not summer (raining == true and summer == false)
}
```

The or Operator

The logical *or* operator is denoted by ||. Using *or* is very simple; here's an example:

```
if (( raining == true ) || ( summer == true ))
{
    // it is either raining or summer
}
```

Making Two or More Comparisons

You can also use two or more comparisons in the same if. Here's an example:

```
if ( snow == true && rain == true && !hot )
{
    // it is snowing and raining and not hot
}
```

And you can use parentheses to set the orders of operation. In the next example, the comparison in the parentheses is checked first, given a true or false state, and then compared with the rest in the if-then statement.

```
if (( snow == true || rain == true ) && hot == false))
{
    // it is either snowing or raining and not hot
}
```

Lastly, just like the examples of the not (!) operator before a value, simple tests of true or false can be performed without requiring == true or == false in each test. The following code works out the same as in the preceding example:

```
if (( snow || rain ) && !hot )
{
    // it is either snowing or raining and not hot
    // ( snow is true OR rain is true ) AND it is not hot
}
```

As you can see, it's possible to have the Arduino make a multitude of decisions using Boolean variables and comparison operators. Once you move on to more complex projects, this will become very useful.

Project #5: Controlling Traffic

Now let's put your newfound knowledge to use by solving a hypothetical problem. As the town planner for a rural shire, you have a problem with a single-lane bridge that crosses the river. Every week, one or two accidents occur at night, when tired drivers rush across the bridge without first stopping to see if the road is clear. You have suggested that traffic lights be installed, but the mayor wants to see them demonstrated before signing off on the purchase. You could rent temporary lights, but they're expensive. Instead, you've decided to build a model of the bridge with working traffic lights using LEDs and an Arduino.

The Goal

Our goal is to install three-color traffic lights at each end of the single-lane bridge. The lights allow traffic to flow only in one direction at a time. When sensors located at either end of the bridge detect a car waiting at a red light, the lights will change and allow the traffic to flow in the opposite direction.

The Algorithm

We'll use two buttons to simulate the vehicle sensors at each end of the bridge. Each set of lights will have red, yellow, and green LEDs. Initially, the system will allow traffic to flow from west to east, so the west-facing lights will be set to green and the east-facing lights will be set to red.

When a vehicle approaches the bridge (modeled by pressing the button) and the light is red, the system will turn the light on the opposite side from green to yellow to red, and then wait a set period of time to allow any vehicles already on the bridge to finish crossing. Next, the yellow light on the waiting vehicle's side will blink as a "get ready" notice for the driver, and finally the light will change to green. The light will remain green until a vehicle approaches the other side, at which point the process repeats.

The Hardware

Here's what you'll need to create this project:

- Two red LEDs (LED1 and LED2)
- Two yellow LEDs (LED3 and LED4)
- Two green LEDs (LED5 and LED6)
- Six 560 Ω resistors (R1 to R6)
- Two 10 k Ω resistor (R7 and R8)
- Two 100 nF capacitors (C1 and C2)
- Two push buttons (S1 and S2)
- One medium-sized breadboard
- One Arduino and USB cable
- Various connecting wires

The Schematic

Because we're controlling only six LEDs and receiving input from two buttons, the design will not be too difficult. Figure 4-26 shows the schematic for our project.

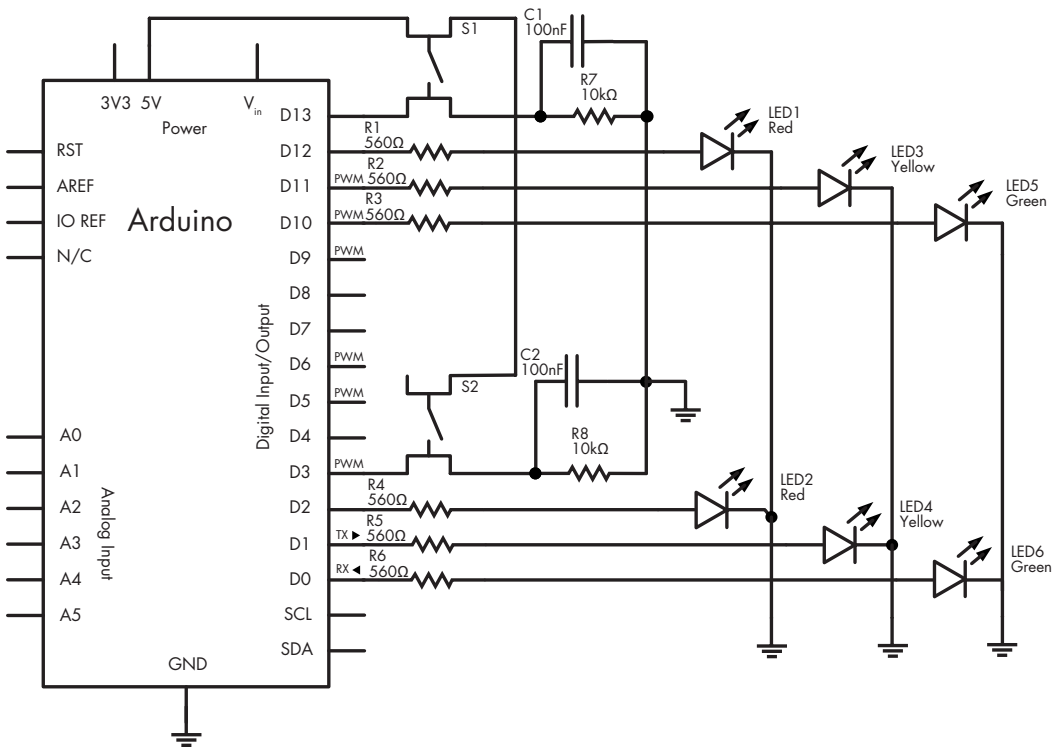


Figure 4-26: Schematic for Project 5

This circuit is basically a more elaborate version of the button and LED circuit in Project 4, with resistors, more LEDs, and another button.

Be sure that the LEDs are inserted in the correct direction: the resistors connect to LED anodes, and the LED cathodes connect to the Arduino GND pin, as shown in Figure 4-27.

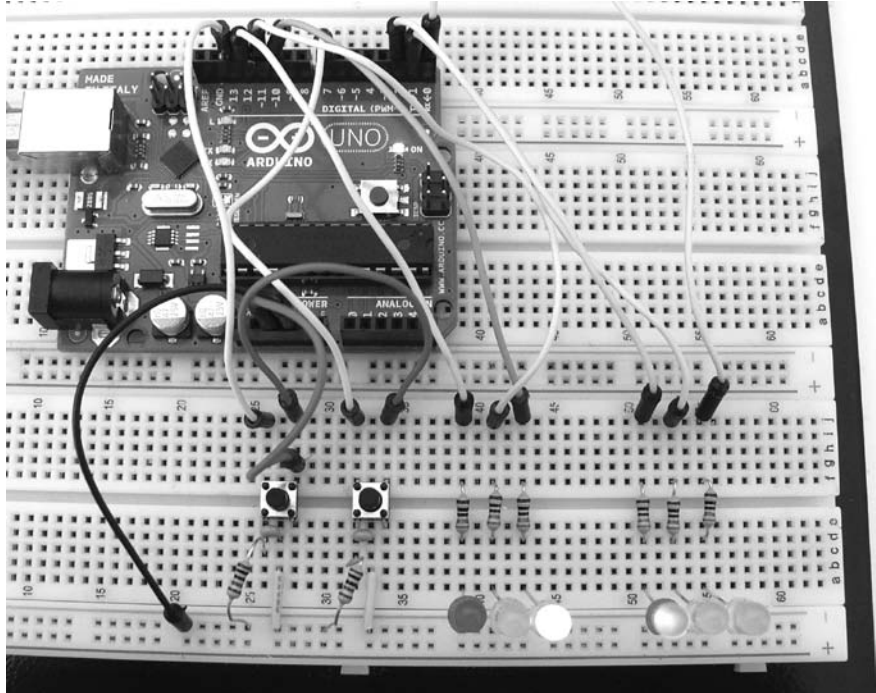


Figure 4-27: Completed circuit

The Sketch

And now for the sketch. Can you see how it matches our algorithm?

```
// Project 5 - Controlling Traffic

// define the pins that the buttons and lights are connected to:
❶ #define westButton 3
   #define eastButton 13
   #define westRed 2
   #define westYellow 1
   #define westGreen 0
   #define eastRed 12
   #define eastYellow 11
   #define eastGreen 10

   #define yellowBlinkTime 500 // 0.5 seconds for yellow light blink
```

```

② boolean trafficWest = true; // west = true, east = false
③ int    flowTime    = 10000; // amount of time to let traffic flow
④ int    changeDelay = 2000;  // amount of time between color changes

```

```

void setup()
{
  // setup digital I/O pins
  pinMode(westButton, INPUT);
  pinMode(eastButton, INPUT);
  pinMode(westRed,    OUTPUT);
  pinMode(westYellow, OUTPUT);
  pinMode(westGreen,  OUTPUT);
  pinMode(eastRed,    OUTPUT);
  pinMode(eastYellow, OUTPUT);
  pinMode(eastGreen,  OUTPUT);

  // set initial state for lights - west side is green first
  digitalWrite(westRed,    LOW);
  digitalWrite(westYellow, LOW);
  digitalWrite(westGreen,  HIGH);
  digitalWrite(eastRed,    HIGH);
  digitalWrite(eastYellow, LOW);
  digitalWrite(eastGreen,  LOW);
}

void loop()
{
  if ( digitalRead(westButton) == HIGH ) // request west>east traffic flow
  {
    if ( trafficWest != true )
    // only continue if traffic flowing in the opposite (east) direction
    {
      trafficWest = true; // change traffic flow flag to west>east
      delay(flowTime);   // give time for traffic to flow
      digitalWrite(eastGreen, LOW); // change east-facing lights from green
                                   // to yellow to red
      digitalWrite(eastYellow, HIGH);
      delay(changeDelay);
      digitalWrite(eastYellow, LOW);
      digitalWrite(eastRed, HIGH);
      delay(changeDelay);
      for ( int a = 0; a < 5; a++ ) // blink yellow light
      {
        digitalWrite(westYellow, LOW);
        delay(yellowBlinkTime);
        digitalWrite(westYellow, HIGH);
        delay(yellowBlinkTime);
      }
      digitalWrite(westYellow, LOW);
      digitalWrite(westRed, LOW); // change west-facing lights from red to green
      digitalWrite(westGreen, HIGH);
    }
  }
}

```

```

if ( digitalRead(eastButton) == HIGH ) // request east>west traffic flow
{
  if ( trafficWest == true )
// only continue if traffic flow is in the opposite (west) direction
  {
    trafficWest = false; // change traffic flow flag to east>west
    delay(flowTime);    // give time for traffic to flow
    digitalWrite(westGreen, LOW);
// change west lights from green to yellow to red
    digitalWrite(westYellow, HIGH);
    delay(changeDelay);
    digitalWrite(westYellow, LOW);
    digitalWrite(westRed, HIGH);
    delay(changeDelay);
    for ( int a = 0 ; a < 5 ; a++ ) // blink yellow light
    {
      digitalWrite(eastYellow, LOW);
      delay(yellowBlinkTime);
      digitalWrite(eastYellow, HIGH);
      delay(yellowBlinkTime);
    }
    digitalWrite(eastYellow, LOW);
    digitalWrite(eastRed, LOW); // change east-facing lights from red to green
    digitalWrite(eastGreen, HIGH);
  }
}
}
}

```

Our sketch starts by using `#define` at ❶ to associate digital pin numbers with labels for all the LEDs used, as well as the two buttons. We have red, yellow, and green LEDs and a button each for the west and east sides of the bridge. The Boolean variable `trafficWest` at ❷ is used to keep track of which way the traffic is flowing—true is west to east, and false is east to west.

NOTE *Notice that `trafficWest` is a single Boolean variable with the traffic direction set as either true or false. Having a single variable like this instead of two (one for east and one for west) ensures that both directions cannot accidentally be true at the same time, which helps avoid a crash!*

The integer variable `flowTime` at ❸ is the minimum period of time that vehicles have to cross the bridge. When a vehicle pulls up at a red light, the system delays this period to give the opposing traffic time to cross the bridge. The integer variable `changeDelay` at ❹ is the period of time between the traffic lights switching from green to yellow to red.

Before the sketch enters the void `loop()` section, it is set for traffic to flow from west to east in void `setup()`.

Running the Sketch

Once it's running, the sketch does nothing until one of the buttons is pressed. When the east button is pressed, the line

```
if ( trafficWest == true )
```

ensures that the lights change only if the traffic is heading in the opposite direction. The rest of the code section is composed of a simple sequence of waiting and then of turning on and off various LEDs to simulate the traffic-light operation.

Analog vs. Digital Signals

In this section, you'll learn the difference between digital and analog signals, and you'll learn how to measure analog signals with the analog input pins.

Until now, our sketches have been using digital electrical signals, with just two discrete levels. Specifically, we used `digitalWrite(pin, HIGH)` and `digitalWrite(pin, LOW)` to blink an LED and `digitalRead()` to measure whether a digital pin had a voltage applied to it (HIGH) or not (LOW). Figure 4-28 is a visual representation of a digital signal that alternates between high and low.

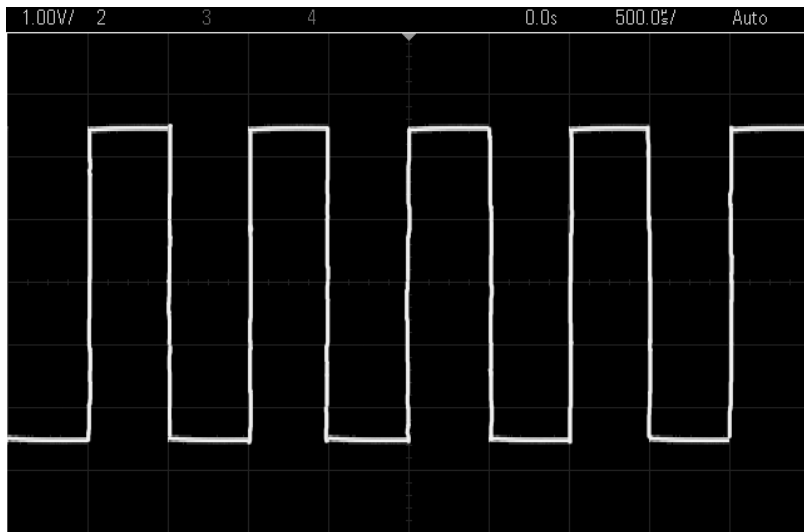


Figure 4-28: A digital signal, with HIGHS appearing as horizontal lines at the top, and LOWs appearing at the bottom

Unlike digital signals, analog signals can vary with an indefinite number of steps between high and low. For example, Figure 4-29 shows an analog signal of a sine wave. Notice in the figure that as time progresses, the voltage moves fluidly between high and low levels.

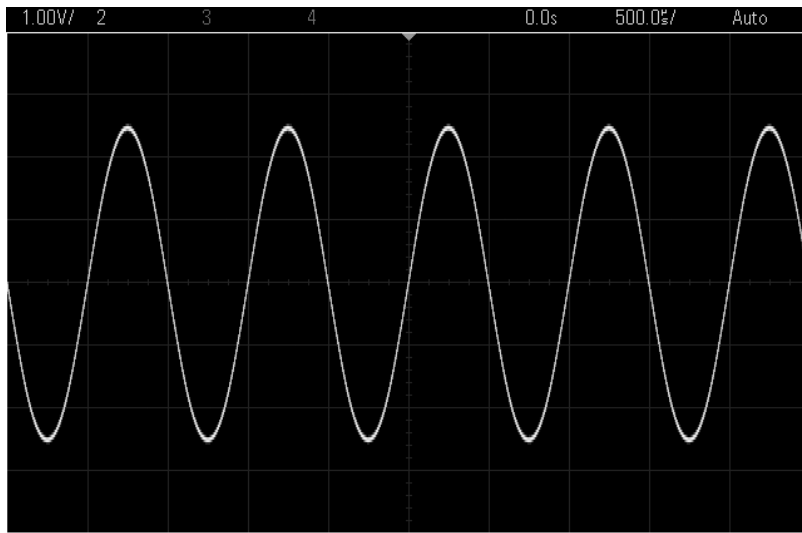


Figure 4-29: An analog signal of a sine wave

With our Arduino, high is closer to 5 V and low is closer to 0 V, or GND. We can measure the voltage values of an analog signal with our Arduino using the six analog inputs shown in Figure 4-30. These analog inputs can safely measure voltages from 0 (GND) to no more than 5 V.

If you use the function `analogRead()`, then the Arduino will return a number between 0 and 1,023 in proportion to the voltage applied to the analog pin. For example, you might use `analogRead()` to store the value of analog pin zero in the integer variable `a`:

```
a = analogRead(0); // read analog input pin 0 (A0)
                    // returns 0 to 1023 which is usually 0.000 to 4.995
volts
```



Figure 4-30: Analog inputs on the Arduino Uno

Project #6: Creating a Single-Cell Battery Tester

Although the popularity and use of cell batteries has declined, most people still have a few devices around the house that use AA, AAA, C, or D cell batteries, such as remote controls, clocks, or children's toys. These batteries carry much less than 5 V, so we can measure a cell's voltage with our Arduino to determine the state of the cell. In this project we'll create a battery tester.

The Goal

Single-cell batteries such as AAs usually begin at about 1.6 V when new and then decrease with use. We will measure the voltage and express the battery condition visually with LEDs. We'll use the reading from `analogRead()` and then convert the reading to volts. The maximum voltage that can be read is 5 V, so we divide 5 by 1,024 (the number of possible values), which equals 0.0048. Therefore, if `analogRead()` returns 512, then we multiply that reading by 0.0048, which equals 2.4576 V.

The Algorithm

Here's the algorithm for our battery tester operation:

1. Read from analog pin zero.
2. Multiply the reading by 0.0048 to create a voltage value.
3. If the voltage is greater than or equal to 1.6 V, then briefly turn on a green LED.
4. If the voltage is greater than 1.4 V *and* less than 1.6 V, then briefly turn on a yellow LED.
5. If the voltage is less than 1.4 V, then briefly turn on a red LED.
6. Repeat indefinitely.

The Hardware

Here's what you'll need to create this project:

- Three 560 Ω resistors (R1 to R3)
- One 2.2 k Ω resistor (R4)
- One green LED (LED1)
- One yellow LED (LED2)
- One red LED (LED3)
- One breadboard
- Various connecting wires
- One Arduino and USB cable

The Schematic

The schematic for the single-cell battery tester circuit is shown in Figure 4-31. On the left side, notice the two terminals, labeled + and -. Connect the *matching* sides of the single-cell battery to be tested at those points. Positive should connect to positive, and negative should connect to negative.

WARNING Under no circumstances should you measure anything larger than 5 V, nor should you connect positive to negative, or vice versa. Doing these things will damage your Arduino board.

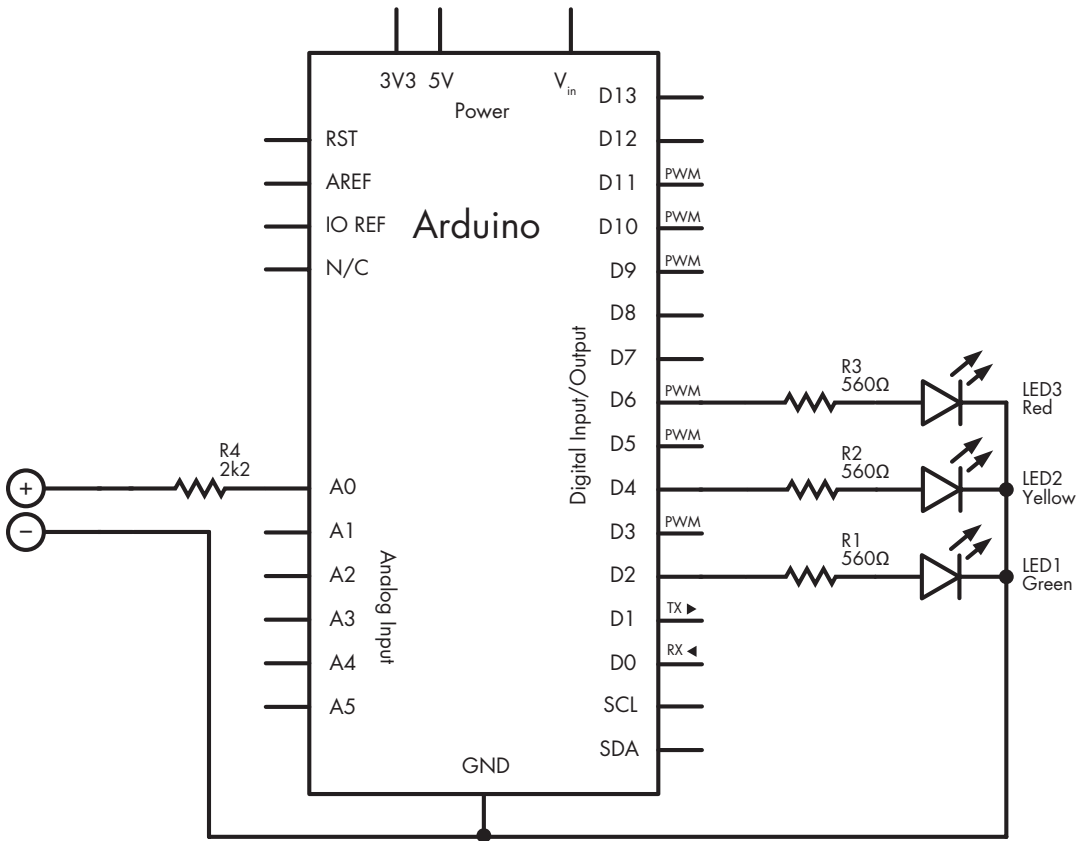


Figure 4-31: Schematic for Project 6

The Sketch

Now for the sketch:

```
// Project 6 - Creating a Single-Cell Battery Tester
#define newLED 2 // green LED 'new'
#define okLED 4 // yellow LED 'ok'
#define oldLED 6 // red LED 'old'

int analogValue = 0;
❶ float voltage = 0;
int ledDelay = 2000;
```

```

void setup()
{
  pinMode(newLED, OUTPUT);
  pinMode(okLED, OUTPUT);
  pinMode(oldLED, OUTPUT);
}

void loop()
{
  ❷ analogValue = analogRead(0);
  ❸ voltage = 0.0048*analogValue;
  ❹ if ( voltage >= 1.6 )
  {
    digitalWrite(newLED, HIGH);
    delay(ledDelay);
    digitalWrite(newLED, LOW);
  }
  ❺ else if ( voltage < 1.6 && voltage > 1.4 )
  {
    digitalWrite(okLED, HIGH);
    delay(ledDelay);
    digitalWrite(okLED, LOW);
  }
  ❻ else if ( voltage <= 1.4 )
  {
    digitalWrite(oldLED, HIGH);
    delay(ledDelay);
    digitalWrite(oldLED, LOW);
  }
}

```

In the sketch for Project 6, the Arduino takes the value measured by analog pin 0 at ❷ and converts this to a voltage at ❸. You'll learn about a new type of variable, `float` at ❶, in the next section. You'll also see some familiar code, such as the `if-else` functions, and some new topics, such as doing arithmetic and using comparison operators to compare numbers, which are all discussed in the sections that follow.

Doing Arithmetic with an Arduino

Like a pocket calculator, the Arduino can perform calculations for us, such as multiplication, division, addition, and subtraction. Here are some examples:

```

a = 100;
b = a + 20;
c = b - 200;
d = c + 80; // d will equal 0

```

Float Variables

When you need to deal with numbers with a decimal point, you can use the variable type `float`. The values that can be stored in a `float` fall between 3.4028235×10^{38} and $-3.4028235 \times 10^{38}$, and are generally limited to six or seven decimal places of precision. And you can mix integers and `float` numbers in your calculations. For example, you could add the `float` number `f` to the integer `a` then store it as the `float` variable `g`:

```
int a = 100;
float f;
float g;

f = a / 3; // f = 33.333333
g = a + f; // g = 133.333333
```

Comparison Operators for Calculations

We used comparison operators such as `==` and `!=` with `if` statements and digital input signals in Project 5. In addition to these operators, we can also use the following to compare numbers or numerical variables:

- < less than
- > greater than
- <= less than or equal to
- >= greater than or equal to

We've used these comparison operators to compare numbers in lines ④, ⑤, and ⑥ in the sketch for Project 6 described earlier.

Improving Analog Measurement Precision with a Reference Voltage

As demonstrated in Project 6, the `analogRead()` function returns a value proportional to a voltage between 0 and 5 V. The upper value (5 V) is the *reference voltage*, the maximum voltage that the Arduino analog inputs will accept and return the highest value for (1,023).

To increase precision while reading even lower voltages, we can use a lower reference voltage. For example, when the reference voltage is 5 V, `analogRead()` represents this with a value from 0 to 1,023. However, if we need to measure only a voltage with a maximum of (for example) 2 V, then we can alter the Arduino output to represent 2 V using the 0–1,023 value range to allow for more precise measurement. You can do this with either an external or internal reference voltage, as discussed next.

Using an External Reference Voltage

The first method of using a reference voltage is with the *AREF* (analog reference) pin, as shown in Figure 4-32.

We can introduce a new reference voltage by connecting the voltage into the *AREF* pin and the matching *GND* to the Arduino's *GND*. Note that this can lower the reference voltage but will not raise it, because the reference voltage connected to an Arduino Uno must not exceed 5 V. A simple way to set a lower reference voltage is by creating a *voltage divider* with two resistors, as shown in Figure 4-33.

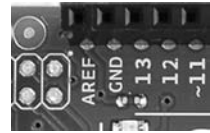


Figure 4-32: The Arduino Uno *AREF* pin

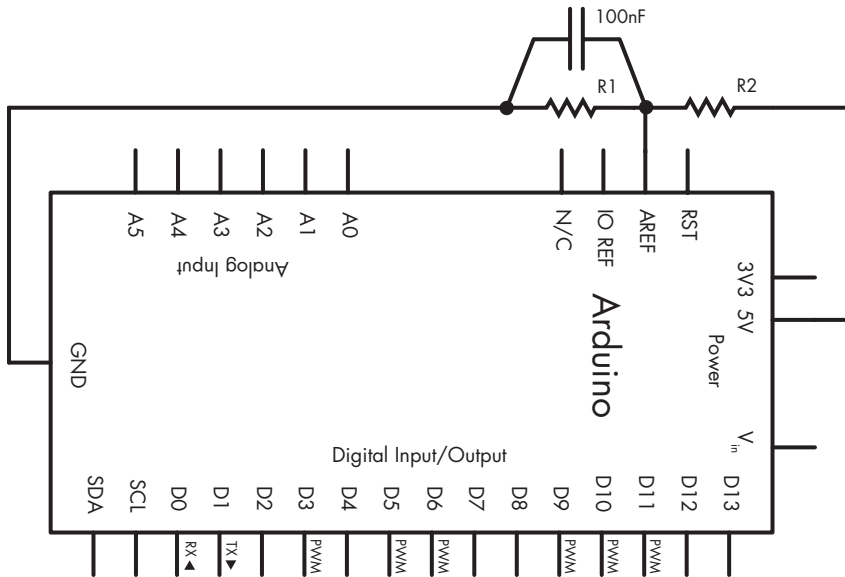


Figure 4-33: Voltage divider circuit

The values of $R1$ and $R2$ will determine the reference voltage according to the following formula:

$$V_{out} = V_{in} \left(\frac{R2}{R1+R2} \right)$$

V_{out} is the reference voltage, and V_{in} is the input voltage—in this case 5 V. $R1$ and $R2$ are the resistor values in ohms.

The simplest way to divide the voltage is to split V_{in} in half by setting $R1$ and $R2$ to the same value—for example, 10 k Ω each. When you're doing this, it's best to use the lowest-tolerance resistors you can find, such as 1 percent; confirm their true resistance values with a multimeter, and use those confirmed values in the calculation. Furthermore, it's also a very good idea to place a 100 nF capacitor between *AREF* and *GND* to avoid a noisy *AREF* and prevent unstable analog readings.

When using an external reference voltage, insert the following line in the void `setup()` section of your sketch:

```
analogReference(EXTERNAL); // select AREF pin for reference voltage
```

Using the Internal Reference Voltage

The Arduino Uno also has an internal 1.1 V reference voltage. If this meets your needs, no hardware changes are required. Just add this line to void `setup()`:

```
analogReference(INTERNAL); // select internal 1.1 V reference voltage
```

The Variable Resistor

Variable resistors, also known as *potentiometers*, can generally be adjusted from $0\ \Omega$ up to their rated value. Their schematic symbol is shown in Figure 4-34.

Variable resistors have three pin connections: one in the center pin and one on each side. As the shaft of a variable resistor turns, it increases the resistance between one side and the center and decreases the resistance between the center and the opposite side.

Variable resistors are available as *linear* and *logarithmic*. The resistance of linear models changes at a constant rate when turning, while the resistance of logarithmic models changes slowly at first and then increases rapidly. Logarithmic potentiometers are used more often in audio amplifier circuits, because they model the human hearing response. Most Arduino projects use linear variable resistors such as the one shown in Figure 4-35.



Figure 4-34: Variable resistor (potentiometer) symbol

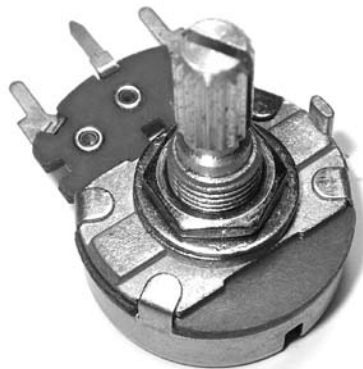


Figure 4-35: A typical linear variable resistor

You can also get miniature versions of variable resistors, known as *trimpots* or *trimmers* (see Figure 4-36). Because of their size, trimpots are more useful for making adjustments in circuits, but they're also very useful for breadboard work because they can be slotted in.



Figure 4-36: Various trimpots

NOTE When shopping for trimpots, take note of the type. Often you will want one that is easy to adjust with a screwdriver that you have on hand, and the enclosed types, as pictured in Figure 4-36, last longer than the cheaper, open contact types.

Piezoelectric Buzzers

A *piezoelectric element* (*piezo* for short), or *buzzer*, is a small, round device that can be used to generate loud and annoying noises that are perfect for alarms—or for having fun. Figure 4-37 shows a common example, the TDK PS1240, next to an American quarter, to give you an idea of its size.

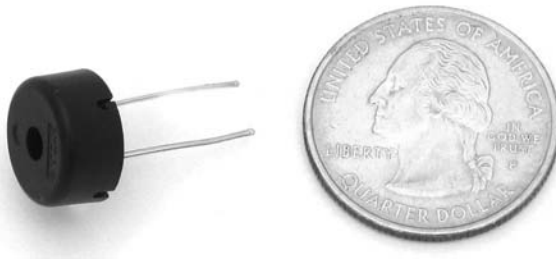


Figure 4-37: TDK PS1240 Piezo

Piezos contain a very thin plate inside the housing that moves when an electrical current is applied. When alternating current is applied (such as on . . . off . . . on . . . off), the plate vibrates and generates sound waves.

It's simple to use piezos with Arduino because they can be turned on and off just like an LED. The piezo elements are not polarized and can be connected in either direction.

Piezo Schematic

The schematic symbol for the piezo looks like a loudspeaker (Figure 4-38), which makes it easy to recognize.

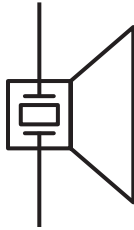


Figure 4-38: Piezo schematic

NOTE When shopping for a piezo for this project, be sure to get the piezo element only type; some buzzer types look like Figure 4-38 but include a tone-generating circuit built into the case. We don't want those because we're going to drive our tone directly from the Arduino.

Project #7: Trying Out a Piezo Buzzer

If you have a piezo handy and want to try it out, upload the following demonstration sketch to your Arduino:

```
// Project 7 - Trying Out a Piezo Buzzer
#define PIEZO 3 // pin 3 is capable of PWM output to drive tones
int del = 500;
void setup()
{
  pinMode(PIEZO, OUTPUT);
}

void loop()
{
  ❶ analogWrite(PIEZO, 128); // 50 percent duty cycle tone to the piezo
  delay(del);
  digitalWrite(PIEZO, LOW); // turn the piezo off
  delay(del);
}
```

This sketch uses pulse-width modulation on digital pin three. If you change the duty cycle in the `analogWrite()` function (currently it's 128, which is 50 percent on) at ❶, then you can alter the volume of the buzzer.

To increase the volume of your piezo, increase the voltage applied to it. The voltage is currently limited to 5 V, but the buzzer would be much louder at 9 or 12 V. Because higher voltages can't be sourced from the Arduino, you would need to use an external power source for the buzzer, such as a 9 V battery, and then switch the power into the buzzer using a transistor as an electronic switch. You can use the same sketch with the schematic shown in Figure 4-39.

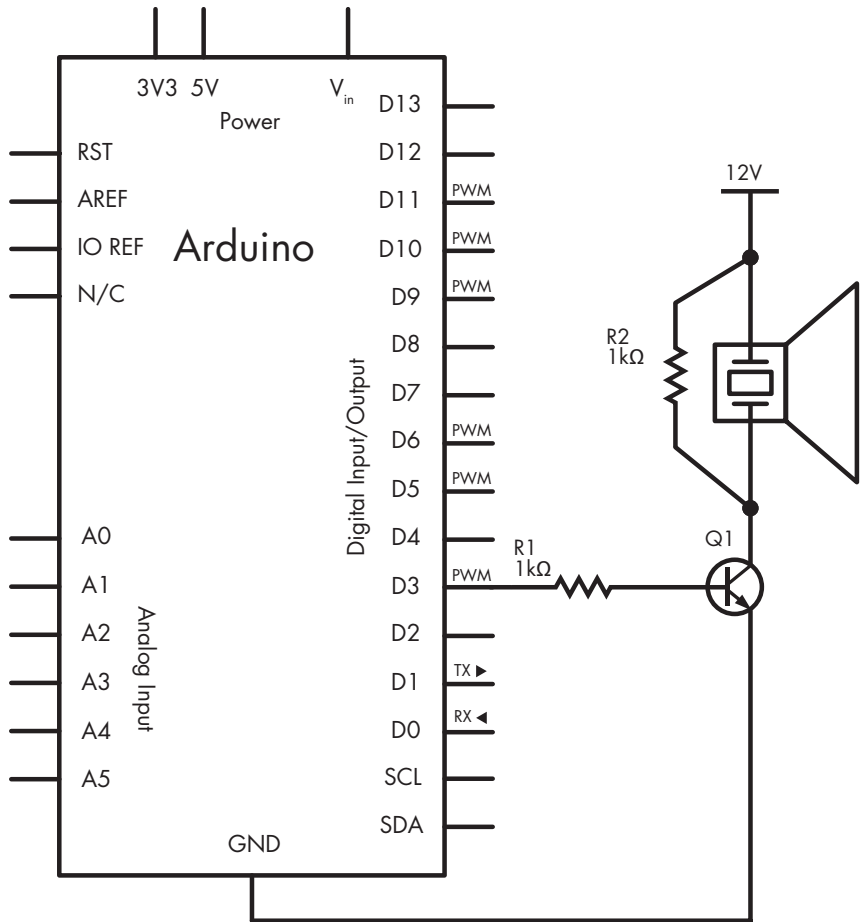


Figure 4-39: Schematic for Project 7

The part of the schematic labeled 12 V will be the positive side of the higher-power supply, whose negative side will connect to the Arduino GND pin.

Project #8: Creating a Quick-Read Thermometer

Temperature can be represented by an analog signal. We can measure temperature using the TMP36 voltage output temperature sensor made by Analog Devices (<http://www.analog.com/tmp36/>), shown in Figure 4-40.

Notice that the TMP36 looks just like the BC548 transistor we worked with in the relay control circuit in Chapter 3. The TMP36 outputs a voltage that is proportional to the temperature, so you can determine the current temperature using a simple conversion. For example, at 25 degrees Celsius, the output voltage is 750 mV, and each change in temperature of 1 degree results in a change of 10 mV. The TMP36 can measure temperatures between -40 and 125 degrees Celsius.

The function `analogRead()` will return a value between 0 and 1,023, which corresponds to a voltage between 0 and just under 5,000 mV (5 V). If we multiply the output of `analogRead()` by $(5,000/1,024)$, then we will get the actual voltage returned by the sensor. Next, we subtract 500 (an offset used by the TMP36 to allow for temperatures below zero) and then divide by 10, which leaves us with the temperature in degrees Celsius. If you work in Fahrenheit, then multiply the Celsius value by 1.8 and add 32 to the result.



Figure 4-40:
TMP36 temperature sensor

The Goal

In this project, we'll use the TMP36 to create a quick-read thermometer. When the temperature falls below 20 degrees Celsius, a blue LED turns on. When the temperature is between 20 and 26 degrees, a green LED turns on, and when the temperature is above 26 degrees, a red LED turns on.

The Hardware

Here's what you'll need to create this project:

- Three 560 Ω resistors (R1 to R3)
- One red LED (LED1)
- One green LED (LED2)
- One blue LED (LED3)
- One TMP36 temperature sensor
- One breadboard
- Various connecting wires
- Arduino and USB cable

The Schematic

The circuit is simple. When you're looking at the labeled side of the TMP36, the pin on the left connects to the 5 V input, the center pin is the voltage output, and the pin on the right connects to GND as shown in Figure 4-41.

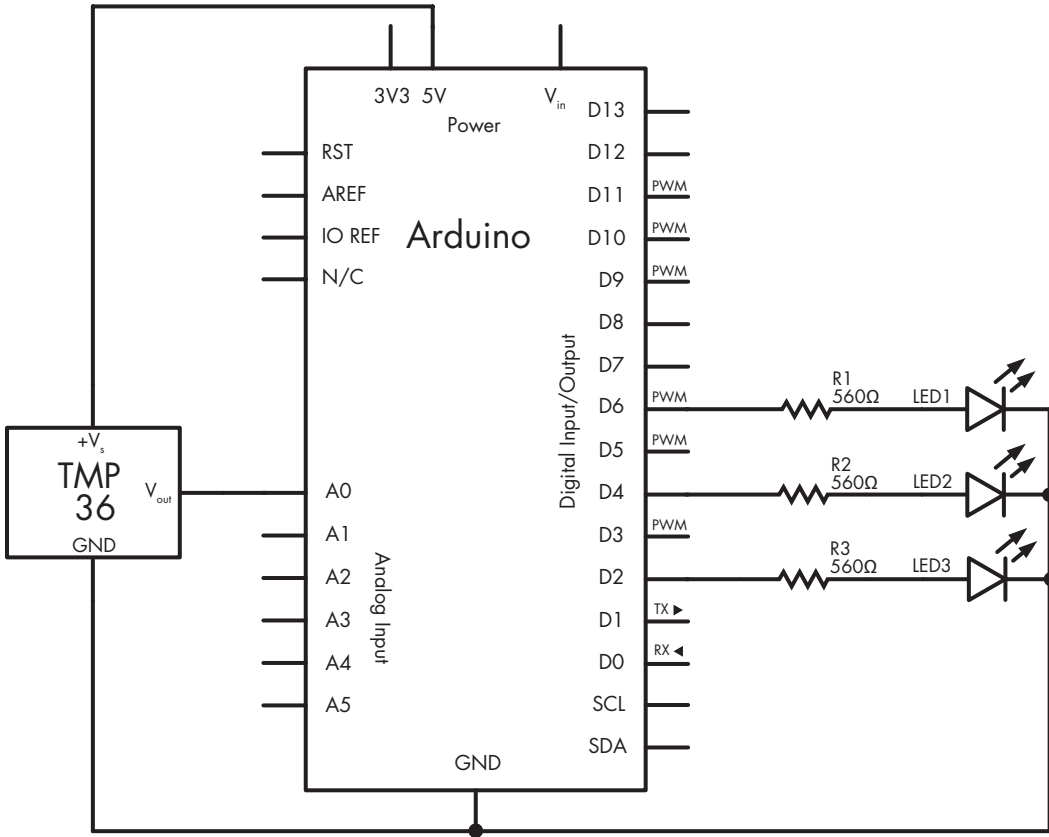


Figure 4-41: Schematic for Project 8

The Sketch

And now for the sketch:

```
// Project 8 - Creating a Quick-Read Thermometer

// define the pins that the LEDs are connected to:
#define HOT 6
#define NORMAL 4
#define COLD 2

float voltage = 0;
float celsius = 0;
```

```

float hotTemp = 26;
float coldTemp = 20;
float sensor = 0;

void setup()
{
  pinMode(HOT, OUTPUT);
  pinMode(NORMAL, OUTPUT);
  pinMode(COLD, OUTPUT);
}

void loop()
{
  // read the temperature sensor and convert the result to degrees Celsius
  ❶ sensor = analogRead(0);
  voltage = (sensor*5000)/1024; // convert raw sensor value to millivolts
  voltage = voltage-500;      // remove voltage offset
  celsius = voltage/10;      // convert millivolts to Celsius

  // act on temperature range
  ❷ if ( celsius < coldTemp )
  {
    digitalWrite(COLD, HIGH);
    delay(1000);
    digitalWrite(COLD, LOW);
  }
  ❸ else if ( celsius > coldTemp && celsius <= hotTemp )
  {
    digitalWrite(NORMAL, HIGH);
    delay(1000);
    digitalWrite(NORMAL, LOW);
  }
  else
  {
    // celsius is > hotTemp
    digitalWrite(HOT, HIGH);
    delay(1000);
    digitalWrite(HOT, LOW);
  }
}

```

The sketch first reads the voltage from the TMP36 and converts it to temperature in degrees Celsius at ❶. Next, using the if-else functions at ❷ and ❸, the code compares the current temperature against the values for hot and cold and turns on the appropriate LED. The delay(1000) statements are used to prevent the lights from flashing on and off too quickly if the temperature fluctuates rapidly between two ranges.

Hacking the Sketch

Although this sketch was rather simple, you could use it as the basis for taking other sorts of readings. You might add a PowerSwitch Tail, for example, as shown in Figure 4-42.



Figure 4-42: A PowerSwitch Tail that switches up to 120 V AC

With a PowerSwitch Tail, you can safely control an appliance that runs from the wall socket, such as a heater, lamp, or another device with a digital output from your Arduino. (For more information, visit <http://www.adafruit.com/products/268/>.) For example, you could use a PowerSwitch Tail to build a temperature-controlled heater or fan, control a garage light so it runs for a time and then switches off, or remotely control outdoor Christmas lights.

Looking Ahead

And Chapter 4 comes to a close. You now have a lot more tools to work with, including digital inputs and outputs, new types of variables, and various mathematical functions. In the next chapter, you will have a lot more fun with LEDs, learn to create your own functions, build a computer game and electronic dice, and much more.

